# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**  Jagatpur Post Graduate College, Jagatpur, Varanasi

- Name of the Head of the institution  Prof. Anil Pratap Singh

- Designation  Principal

- Does the institution function from its own campus?  Yes

- Phone no./Alternate phone no.  05422634166

- Mobile no  9450540985

- Registered e-mail  jpgc_vns@yahoo.in

- Alternate e-mail  jpgcprincipal110@gmail.com

- Address  Jagatpur Post Graduate College, Jagatpur, Varanasi

- City/Town  Varanasi

- State/UT  Uttar Pradesh

- Pin Code  221302

**2.Institutional status**

- Affiliated /Constituent  Affiliated College

- Type of Institution  Co-education

- Location  Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Mahatma Gandhi Kashi Vidyapith, Varanasi**

- Name of the IQAC Coordinator **Prof. Sangeeta Gupta**

- Phone No. **05422634166**

- Alternate phone No. **05422634166**

- Mobile **7054750229**

- IQAC e-mail address **jpgc_vns@yahoo.in**

- Alternate Email address **gsangeeta.2515@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)** http://jppgc.ac.in

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://jppgc.ac.in/images/Calender/IN18231Academic_Calendar.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|----------------------|---------------|-------------|
| **Cycle 1** | **B** | **2.46** | **2012** | **21/04/2012** | **21/04/2017** |

**6.Date of Establishment of IQAC** **06/07/2022**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|----------------------------|--------|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC   View File

**9.No. of IQAC meetings held during the year**     3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?     **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report     No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**     **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Construction work completed for BBA and BFA to accommodate the lecture halls, staff rooms, common room, lab, computer lab, smart classroom, toilets. Renovation of the indoor gym completed and Renovation of temple. Lecture halls 40, 41 and 42 to have windows with glass in alluminium frames and repair and upgradation of existing computers. The seating facility in room no. 53 with fixed benches. Registration of all the beneficiary staff member completed. Ready to avail the facilities and services. Construction of open gym got completed and open for use by students and staff.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

23-11-2024 11:42:16

| Plan of Action | Achievements/Outcomes |
| --- | --- |
| The construction of the new wing | Construction work completed forBBA and BFA to accommodate the lecture halls, staff rooms, common room, lab, computer lab, smart classroom, toilets. |
| Renovation | Renovation of the indoor gym completed and Renovation of temple. |
| Upgradation | Lecture halls 40, 41 and 42 to have windows with glass in aluminium frames and repair and upgradation of existing computers. The seating facility in room no. 53 with fixed benches. |
| Implementation of ESIC | Registration of all the beneficiary staff member completed. Ready to avail the facilities and services. |
| Construction of open gym. | Construction of open gym got completed and open for use by students and staff. |

**13.Whether the AQAR was placed before statutory body?**          **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
| --- | --- |
| Management Committee | 07/07/2022 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| | |
|---|---|
| **1.Name of the Institution** | Jagatpur Post Graduate College, Jagatpur, Varanasi |
| • Name of the Head of the institution | Prof. Anil Pratap Singh |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 05422634166 |
| • Mobile no | 9450540985 |
| • Registered e-mail | jpgc_vns@yahoo.in |
| • Alternate e-mail | jpgcprincipal110@gmail.com |
| • Address | Jagatpur Post Graduate College, Jagatpur, Varanasi |
| • City/Town | Varanasi |
| • State/UT | Uttar Pradesh |
| • Pin Code | 221302 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated College |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Mahatma Gandhi Kashi Vidyapith, Varanasi |

| | |
|---|---|
| • Name of the IQAC Coordinator | **Prof. Sangeeta Gupta** |
| • Phone No. | **05422634166** |
| • Alternate phone No. | **05422634166** |
| • Mobile | **7054750229** |
| • IQAC e-mail address | **jpgc_vns@yahoo.in** |
| • Alternate Email address | **gsangeeta.2515@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://jppgc.ac.in |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
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| | |
|---|---|
| **6.Date of Establishment of IQAC** | **06/07/2022** |

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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **Nil** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | View File |
| **9.No. of IQAC meetings held during the year** | **3** |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have | **Yes** |

| | | |
|---|---|---|
| been uploaded on the institutional website? | | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

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**13.Whether the AQAR was placed before statutory body?**  |  **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Management Committee | 07/07/2022 |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-23 | 16/02/2024 |

**15.Multidisciplinary / interdisciplinary**

Keeping in view the global academic scenario, NEP 2020 focused on

the paramount importance of interdisciplinary and multi-disciplinary approach to teaching-learning at tertiary level of education the college integrated the subjects from different faculties, eg. the students from B.Sc. got to study phonetics and communication whereas the MA literature students got exposure to Sociology. Students across curriculum were given opportunity to learn rituals and culture through Sanskrit. The rigours of research have been incorporated in the teaching by conducting special sessions for research methodology. Students were apprised with the research requirements in preparing project report and dissertation cross curriculum. The faculty introduced the research manual and guideline from MLA 9th edition as recommended by the affiliating university. The tutors made students understand the relevance of novelty and richness brought by interdisciplinary and multi-disciplinary approach to learning. This practice ensured not only the wider choice of subjects but also enhancement in the level of curiosity, critical thinking, creative problem-solving skills as well. While working on projects, students developed team-work and need to be sensitive to the community structure, its vividness and variety in terms of culture and tradition. Students were given exposure to learning through the participative method by making provision for seminars, workshops, special lectures, and various competitions. The mission of NEP 2020 for adding multi-disciplinary and inter-disciplinary approach has been fulfilled by ensuring that students compulsorily study diverse subjects on offer under UG and PG programmes.

## 16.Academic bank of credits (ABC):

With the implementation of NEP 2020, the college is enabled by the university to offer multiple entry and exit options for students. For the college that is in the rural area, the option to have flexibility in continuing the education at HEI is very beneficial as students are benefitted by completing the courses according to the choice of their levels under different circumstances. This saves the students from losing their precious years of education. As per the guidelines issued by UGC and the State government, the college has implemented ABACUS UP the academic portal which is student-centric. It offers the ease of seamless mobility to students in acquiring education by gravitating to degree granting other HEIs. This system ensures the formal process like credit recognition, accumulation, and transfer. The system has introduced more transparency in outcome and ease of continuing education among college students who needed flexibility in terms of their course comletion.

**17.Skill development:**

The vision of NEP 2020 has been to enable the students at college level and become industry ready and efficient professionals by acquiring  skills needed for performing the tasks and discharging their duties as desired at global level. The present- day work culture demands its workforce to be skilful. The college has made strategies to give exposure to its students to learn various skills. It has organised exhibition, workshops, swavlamban mela, and IT training sessions to bridge the digital divide seen among students in terms of their computer based skill and knowledge. The holistic approach taken by the college to empower them with a personality to face the challenges at work place and navigate through the job related requirements encountered today. The IT skills, Accounting expertise, enhanced language proficiency, exposure to various psychological theories and testing are taught to the students which aim at empowering them to be successful in tapping the opportunities available in the job market both, local and global.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college with its resources available in Language faculty create opportunity for students pan curriculum to get exposure to Indian knowledge system. Seminars, webinars, cultural events, competitions are organised year long to apprised students with the rich heritage of Indian culture and tradition.These activities are organised with a focus on enabling students acquire knowledge about festivals, rituals, culinary variety, vibrant tradition of celebrations and attire, and knowledge system enshrined in scriptures. The college celebrates the local folk art and song-based festivals. Kajari, mehdi, rakhi making competitions and Deepotsava, Navdurga dance ballet, and lectures on Ramayana are regular annual features. The faculty members encourage  students participation and conduct quiz to ensure the acquisition of knowledge in these areas.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers various programmes at UG and PG levels following the syllabus designed and developed by the affiliating university. The college ensures that students are benefitted by the learning objectives and outcomes defined by the university in the syllabus. The teaching -learning methodology incorporates the tools and strategy to assess the students' academic progress and skill based learning. The flexibility and mobility through ABACUS

and convenience and transparency through Choice based credit system ensures the enhancement in skills and knowledge. The scope of employability is also increased. The teaching hours per unit as defined in the syllabus ensures proper teaching and learning environment. The college implements the prescribed syllabus following the rigours required in pedagogical practices including assessment pattern. The college does not have autonomy to design and develop syllabus but it works towards following the calendar and methodology in imparting quality education through effective course delivery. It incorporates multi-media, IT based teaching, time bound students' seminars, and presentations. The focused based education carried on by the faculty members help in grooming students to become professionals and industry ready young adults who are skilled and equipped with knowledge. The efficient work force is created to pursue career in diverse fields at national and global level.

### 20.Distance education/online education:

Jagatpur P. G. College encourages teaching in hybrid mode to ensure students participation in learning process. Online guidance is provided by using various portals like Zoom App, Google meet etc. the smart classrooms are used by the faculty to train students use the online learning portals like Infosys Springboard where they can access various skill and knowledge based courses available online. These are available with certification and are recognised by the industry as they can help in gauging students ability in areas like creative problem solving, critical and analytical skills, presentation and writing skills. The faculty have created and uploaded e content on the HE portal of UP. These cater to students need in terms of getting quality resource material. Lectures loaded on You Tube are also accessible to students. Faculty members guide students to use online sources as per their syllabus and career choice. The students get regular sessions with the advisors in the mode of face to face interactions as well.

# Extended Profile

## 1.Programme

1.1                                                              16

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

**2.Student**

2.1                                                             **6656**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

2.2                                                             **1887**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

2.3                                                             **1818**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

**3.Academic**

3.1                                                             **73**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

3.2                                                             **73**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

| 1.1<br><br>Number of courses offered by the institution across all programs during the year | 16 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

### 2.Student

| 2.1<br><br>Number of students during the year | 6656 |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 1887 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3<br><br>Number of outgoing/ final year students during the year | 1818 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

### 3.Academic

| 3.1<br><br>Number of full time teachers during the year | 73 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of sanctioned posts during the year | 73 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | 46 |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 471 |
| 4.3 Total number of computers on campus for academic purposes | 120 |

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jagatpur P. G. College implements the curriculum designed, developed, and modified by Mahatma Gandhi Kashi Vidyapith, Varanasi. Being the affiliated college, the faculty members of the college are instrumental in offering constructive feedback on various aspects of curriculum to ensure upgrading the quality as per the UGC guidelines and design followed by universities pan India. By partaking in the deliberations during the meeting of the Board of Studies the faculties offer their input regarding the mapping of the course outcomes, COs with POs Programme Outcomes and PSOs Programme Specific outcomes of the programmes on offer. The college schedules the teaching and strategises the methodology to ensure the attainment of the desired goals envisioned by the university in curriculum planning. The IQAC recommended the IT enabled teaching at all levels. The lectures by experts from other institutes was also a part of the suggestion. Regular counselling sessions were advised to relate the curriculum with the competitive exams. The

**principal set up a committee to ensure the fulfilment of these goals.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://www.mgkvp.ac.in/StudentHome/Syllabus |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**The college adheres to its own academic calendar along with the guidelines issued by the university regarding to examinations and practicals. Admission, teaching are held nearly as per the schedule given by college administration aligning it with the university when the admission process is completed the classes start running as per approved time table. Semester examinations are held mostly according to university schedule. Mostly, term and examination graduation(3rd year) startsby the lastweek of April the result declaration starts by June. Faculty members and students have free access to books, e-books, and unsolved papers of previous years. In all NEP-2020 courses, all students are evaluated by the internal evaluation system with two Mid-Term examinations and assignment and projects. The Practical examination is conducted in the concerned department. Beside the External Examiner allotted by university the Internal Examiner is appointed by college Administration the students are examined on the basis of Lab work, practical records, tests, collection, charts, attendance in the Laboratory during the session and marks allotted to them.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | **Nil** |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic** | **B. Any 3 of the above** |

| bodies during the year.  Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | **No File Uploaded** |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | **No File Uploaded** |
| Institutional data in prescribed format (Data Template) | **No File Uploaded** |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template ) | No File Uploaded |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses on offer have a curriculum which provides the college ample of scope to integrate cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Several committees are instituted to provide safe and progressive environment for all round development of students. The cells with a focus on academics ensure the knowledge acquisition and building up of healthy mindset and approach towards assessment and assignments. Sports, Cultural committee Rovers/Rangers, NSS and NCC train them to imbibe competitive spirit, Zeal forcommunity welfare work and teamwork. Women welfare committee sensitise students regarding importance of gender equity, health, hygiene, legal rights of women. There is a provision for addressing issues pertaining to the sexual harassment. The environmental issues are addressed by giving students opportunity to partake in tree plantation drive. The care of plants of medicinal and traditional merit are made a part of students' activity. The use of bicycle as a means of commutation encourages students to understand their responsibility towards the eco conservation. Various programmes are conducted on the district administration guidelines. These are tree plantation drive, cultural events , matdata jagrukta,

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road safety, civil defence, disaster management etc.These events
include poster, slogan, speech, quiz, debate, street play like
activity helping students develop talents and team work.
```

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**16**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | **No File Uploaded** |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**405**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | **No File Uploaded** |

| 1.4 - Feedback System | |
|---|---|
| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **A. All of the above** |

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://jppgc.ac.in/IQAC.aspx |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | **B. Feedback collected, analyzed and action has been taken** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| URL for feedback report | http://jppgc.ac.in/IQAC.aspx |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**2660**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1887

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College implements the teaching calendar keeping in mind the adequate knowledge acquisition. Newly inducted students are apprised with the college's pedagogical system and students' responsibility in fulfilling the assessment requirements as implemented by NEP 2020. The library both central and departmental ensure the availability of books for each level. The course material is developed and provided keeping in mind the students' individual level of competence and acumen.

The classroom teaching is interspersed with interactive tasks and quizzes which assist the tutor to gauge the tutees area of difficulties and challenges faced by him/her in coping with the syllabus. The participatory method helps in identifying the advanced learners who are helped to optimise their overall performance. The counselling sessions by the advisor offer students to seek help and improve their level. The slow learners are offered options to improve through remedial classes. Group work and pair work builds up confidence and team spirit needed for collaborative work.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 6656 | 73 |

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The college focuses on bringing about the adequate improvement in academic performance of the students. The teaching learning approach has a balance and blend of theory and practical based performative ability.**

**Students attend scheduled sessions for presentation and seminars as a form of participative learning. The workshop-based learning sessions help in developing the ability to take up demo based and subjects with practical. Skill development is ensured through workshops. Knowledge enhancement is effectively worked out with IT based teaching on areas like project and dissertation writing work. The data collection from online sources and the rigours of research in terms of referencing style are taught using projectors and smart classrooms. The departments equipped with labs offer the opportunity for learning by doing. Subject specific exhibition is organised to enable students gain knowledge and skills in their respective field of study. They are also helped to identify the relevance and applicability of the learnt art and science. This kind of activity builds up confidence to become entrepreneurs.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Link for additional information | https://heecontent.upsdc.gov.in/SearchContent.aspx |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The college aims at increasing the effectiveness of learning by incorporating the IT enabled teaching in the classroom. The classroom teaching becomes a great learning session when the traditional method is coupled with PPT presentations, Online sources, topic-specific videos, audio clips and e- lectures.**

**The learning is made interesting and ensures better acquisition of knowledge with the addition of seminars, group discussions, quizzes, debates, and lab works. This prepares for time-constrained assessment like class tests and viva and presentations.**

**The NEP 2020 seeks to implement skill development programme in teaching learning. The college scheduled the training sessions in IT skills to ensure the workforce to handle the tasks at work place. Computer proficient students with effective communication skills are being groomed while studying at college. The BCA plays a vital role in apprising the student body across programmes with the knowledge of latest developments in the field of information technology. The computer labs, interactive boards in smart classrooms, use of tools like projector PCs with printers, and xerox facilities add to the effectiveness of curriculum delivery.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **No File Uploaded** |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**73**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | <u>View File</u> |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**73**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**64**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The College implements the teaching calendar keeping in mind the adequate knowledge acquisition. Newly inducted students are apprised with the college's pedagogical system and students' responsibility in fulfilling the assessment requirements as implemented by NEP 2020. The library both central and departmental ensure the availability of books for each level. The course material is developed and provided keeping in mind the students' individual level of competence and acumen.

The classroom teaching is interspersed with interactive tasks and quizzes which assist the tutor to gauge the tutees area of difficulties and challenges faced by him/her in coping with the syllabus. The participatory method helps in identifying the advanced learners who are helped to optimise their overall performance. The counselling sessions by the advisor offer students to seek help and improve their level. The slow learners are offered options to improve through remedial classes. Group work and pair work builds up confidence and team spirit needed for collaborative work.

In order to ensure satisfactory level of performance, students' attendance is monitored. The exercise help in offering appropriate guidance based on classroom activity, internal and semester end examinations.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://jppgc.ac.in/Noti.aspx |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college strictly implements the examination policy and follows the guidelines provided by the university. It conducts the exam following the protocols. The internal exams are scheduled by the examination committee under the chairmanship of the head of the institute. The college has IT enabled system to execute its function as the nodal centre of the university exam. The functioning of the examination department is transparent, accountable and time bound. The affiliating university has implemented the Credit based system with semester end Grade Point average and cumulative Grade Point Average. The college

ensures the academic progress through continuous assessment during the semester. The revision session gives exposure to the assessment pattern for term end exam.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://jppgc.ac.in/Grievance.aspx |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Based on the POs, Cos and the PSOs stated by the university in its syllabus displayed on the website, the college make students aware of these features of the Curricula. The publication on the website ensures the students' awareness about this. The orientation programme is intended to make students follow the syllabus keeping in mind the Cos, PSOs and POs. The students are made to relate the semester-syllabus with the course undertaken and understand its relevance to the overall programme.

The tutors design the tasks to ensure outcomes spelt duly in the syllabus. To attain the outcomes, the college schedules tests and conduct term end university exam. Students' knowledge and skill development are assessed through assignments, presentation and project work. These tasks reveal the students' understanding about the course pursued, and skills developed by him/her like creative problem solving, critical and analytical skills. This proves an effective method to evaluate the level of comprehension, power to recall, analyse and synthesise the acquired knowledge. The students receive guidance to plan and prepare for competitive exams. The progression to higher studies is also the part of counselling as the students are guided to choose a course at university level keeping in view their career goals.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://www.mgkvp.ac.in/StudentHome/Syllabus |
| Upload COs for all Programmes (exemplars from Glossary) | **No File Uploaded** |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**The college chalks out a detailed plan for the implementation and completion of the syllabus. The exam department schedules the internal exams and departments/ faculties assign slots for assignments, projects, presentations with PPT and dissertation.**

**The students are made to meet the requirements of attendance and completion of assigned tasks like assignment, project, and presentation. The tests and quizzes boost up the preparation and ensure the students' participation. The university measures the programme specific outcomes by taking the student's aggregate result of all courses in the chosen programme, and the average performance of all the students in that specific programme. The attainment of programme outcomes is measured through student's progression to higher studies in one's own university, or any other university in India or abroad. The attainment can also be measured by students' placement in institutes or companies. The college designs its feedback form and utilises it for measuring the attainment of programme outcomes.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | http://jppgc.ac.in/IQAC.aspx |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**1750**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://jppgc.ac.in/IQAC.aspx

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | **No File Uploaded** |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**4**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | [View File](#) |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**The college intends to augment the research activities among students and staff as it envisions it as one of the most important academic activities. The seminars and special lectures by guest faculties are organised to educate students regarding the ethics to be practised in their research-oriented tasks like project report and dissertation. They are guided to use the guidelines given in the manuals like MLA 9th edition and apply the formal referencing style to their work and avoid plagiarism. In an era of digital resource and data base available in public domain, students are made to incorporate in their work the system of formal referencing methodologies. Students at PG level across streams are encouraged to progress to higher level by taking up research. The college offers opportunity to pursue research in commerce and sociology. The students are encouraged to participate in seminars and workshops. Faculty members are given opportunity to participate in conferences, seminars and**

workshops and present their research papers. Publication of research articles is encouraged. The college got an offer from InfosysSpringboard to establish makers lab on campus, a kind of computer lab with advanced facilities, tools, and techniques. Entrepreneurship has been achieved by the staff who created an IT company providing solutions. The BCA students received hands on experience by undertaking internship. The faculty members are encouraged to pursue research by applying for major/minor research projects. The college has registered for its Innovation Cell.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

2

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | No File Uploaded |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | **No File Uploaded** |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**3**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The units of NSS, NCC and ROVERS/RANGERS along with the students participating through various student-centric cells and**

**committees are given opportunity to partake in the activities organized for community welfare and social cause. The college with its focus on the holistic development of students encourage students to be a part of the awareness programmes on Matdata diwas, sadak Suraksha, beti bachao, beti padhao campaign, swachcha Bharat, vriksharopan pakhwara and raktdaan diwas. The students also contributed their efforts by working for the village adopted by the units.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/Facilities.aspx?type=College%20Event |
| Upload any additional information | **No File Uploaded** |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | **No File Uploaded** |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**13**

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**500**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | **No File Uploaded** |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is run in nine blocks which accommodates lecture halls, laboratories, staff rooms and toilets. The administrative wing has offices for the Principal and Director well equipped with Computer and printers. The admin blocks have separate office space for various departments that come under the central office of the college like accounts, result, TC migration, IT cell, etc. a separate block is designated to the Examination. Science faculty has laboratories for Chemistry, Physics, Zoology, Botany, Industrial Microbiology and Biotechnology. BCA faculty has its own smart classrooms and computer labs. BFA has its own lecture halls for theory and practical. BBA faculty got lecture halls and smart class room for presentation and IT enabled teaching sessions. The subjects like computer Science has separate computer lab whereas subjects like Education, Defence Studies, Geography, Psychology, Journalism and Home science has separate labs to ensure the adequate course delivery in these disciplines. The central library is situated in a separate block and students have access to it on all week days during the working hours. The library well stocked with books has a reading hall, computers and photo copy machine and printer. The PG departments have departmental library as well.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://jppgc.ac.in/ |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college has a multi-purpose hall for cultural programmes and for the indoor games. The space is also utilised for the training of female students in self-defence like Karate. The sports ground has well- constructed Basketball, Volleyball and Badminton courts for the staff and students. Sports department has its well-equipped office and store room for sports equipment. The instructor assists students in getting trained to participate in tournaments at university level, and state and national level. For the instructional sessions, NCC, Rovers/Rangers and NSS have designated rooms besides the offices and store rooms. Open field is available for the practise of drill and parade. The lush green lawn adjacent to the temple and Navgrah Vatika provides an ideal place for yoga and meditation during the morning hours. The trees of religious and medicinal importance like Rudraksh, baheda, ashok, anwala and neem are available and adorn the campus. The college accommodates the branch of UCO bank which helps students and staff to carry out their banking needs. The on-campus free vehicle stand managed by the college ensures safety of the vehicles. The college encourages bicycles and car pool to sensitise the college community regarding its responsibility to check pollution and work towards eco conservation. The college has trees with the plates carrying their botanical name, family name and popular local name. The Botany department in collaboration with the English Department worked for the Vriksha alankaran.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://jppgc.ac.in/ |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**10**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**64**

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template | No File Uploaded |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The central library is situated in a separate block and students have access to it on all week days during the working hours. The library well stocked with books has a reading hall, computers and photo copy machine and printer. The PG departments have departmental library as well.The central library is situated in a separate block and students have access to it on all week days during the working hours. The library well stocked with books has a reading hall, computers and photo copy machine and printer. The PG departments have departmental library as well.The autometed inegrated library managementsystem has been introduced in 2011. It is under the process of upgradation and is under maintenance.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | http://jppgc.ac.in/Facilities.aspx?type=Library |

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | **No File Uploaded** |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**10**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | **No File Uploaded** |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**250**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | **No File Uploaded** |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college is well equipped with adequate number of computer system, printers, photocopier, smart classrooms, projector, and audio-visual gadgets to cater to the need of teaching learning sessions and official work. Maintenance work is conducted on regular basis along with the continuous availability of high-speed internet connection. Wi-fi enabled offices and labs ensure quality work year long. The college schedules session for training the staff to make more and more members run IT enabled teaching sessions. The college has 120 computers and students across curriculum are encouraged to learn and use computers to complete their assignments and presentation. Number of batches are formed up to benefit from the training. The state of art conference hall provides facility for presentations utilising the system, projector, and podium.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://jppgc.ac.in/Facilities.aspx?type=Information%20Center |

## 4.3.2 - Number of Computers

**120**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| List of Computers | **No File Uploaded** |

| | |
|---|---|
| **4.3.3 - Bandwidth of internet connection in the Institution** | **B. 30 - 50MBPS** |

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | **No File Uploaded** |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**10**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The NEP 2020 has introduced the semester system in all programmes and the frequency of tests and exams have increased. The college conducts university exams and act as a nodal centre for the designated colleges. Various state level entrance exams like B.Ed. are conducted on college campus. The separate block allotted to the office of examination enables the college execute the necessary tasks with confidentiality and accountability. The classrooms, offices, labs, and the premise are equipped with CCTV cameras with display screens installed in the monitor room, and other key places. Finance committee is headed by the Principal and it looks into the need for maintenance of infrastructure by identifying the requirements and the estimated budget. The annual budget allocation is made for water, electricity, fuel for generator used for power back up, repair of the installed solar lights, and the gadgets, electronic as well as electric. The first aid committee oversees**

**the medical requirement of students in case it arises.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | http://jppgc.ac.in/Index.aspx |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**1454**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | **No File Uploaded** |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | **No File Uploaded** |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**300**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | **No File Uploaded** |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**9**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | **No File Uploaded** |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**100**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | **No File Uploaded** |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**30**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <u>View File</u> |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**46**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college has instituted various student centric committees headed by conveners nominated from the teaching staff. The team comprises members to ensure smooth functioning of the same. Students are free o bring their suggestions to the principal directly or through conveners. The students have representation in various committees including Internal Quality Assurance cell.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**15**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Puratan Chhatra Samiti is a college alumni association. The students collaborate financially to hold annual events. The gathering of the students offers an opportunity to the college to get connected with its students and receive valuable feedback an instrument to understand Programme outcomes as well. These students work as mentors to the students currently on roll. The alumnus in capacity of entrepreneur or company owner offers job opportunities in their enterprise. This motivates students to intern with their seniors. This practice is seen among the students with degrees in professional courses like BBA. The association, in its annual meet has expressed their intention towards building up some fund to be utilised in helping students in need.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [http://jppgc.ac.in/Alumini.aspx](http://jppgc.ac.in/Alumini.aspx) |
| Upload any additional information | **No File Uploaded** |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- To provide holistic education and evolve self-reliant, enlightened
- To promote character building in youth.
- To impart education in all steams, focusing chiefly on rural populace.
- Developing organic relationship with community to protect and promote a healthy environment.

The stated vision and mission by the college help the young adults receive quality education and get transformed into the global citizen with sense of national pride and commitment to work towards the welfare of the community and progress of the country. The mission and vision are conducive to the holistic development of students as envisioned by the NEP 2020. The Principal as a head of the institute works towards the attainment of the stated values and aims.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/Vision.aspx |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has the Principal as an administrative head, who is supported by the team of staff members to execute its duties. The college follows the mechanism of fulfilling the tasks by operating on the principle of decentralization. This help in attaining effective in governance of activities at hand. The principal holds a meeting with the department heads to formalise strategies for the attainment of effectiveness in course delivery. He also holds the interactive session with the committee heads to finalise the timetable, schedule internal assessment, and preparation of the calendar for scheduling the activities for the all-round development of the students. the infrastructure and purchase related issues are also addressed in such meetings. The decision on the responsibilities of UG and PG

admissions are taken. The feasibility of entrance test, merit-based, or open admission is also discussed to finalise the process to be followed to ensure adequate intake. The responsibility of PG admission is handled by the concerned departments. The principal holds a meeting with the proctorial board chief and members to chalk out effective plans to manage and maintain discipline. All the office bearers, committee heads, and conveners are accountable directly to the institutional head.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://jppgc.ac.in/IQAC.aspx |
| Upload any additional information | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college makes strategic plan to address the needs of students and the society it is committed to serve through the augmentation in infrastructural resources and modification for the upgradation of the existing structure and facilities. The planning includes: 1. The construction of the new wing for BBA and BFA to accommodate the lecture halls, staff rooms, common room, lab, computer lab, smart classroom, toilets. 2. Renovation of the indoor gym. 3. Construction of the open gym. 4. Construction of navgrah vatika. 5. Renovation of temple and installation of new idols.6. Lecture halls 40, 41 and 42 to have windows with glass in aluminium frames and repair and upgradation of existing computers. The seating facility in room no. 53 with fixed benches. The task of renovation, upgradation and modernization of structure gadgets and facilities remained the focus besides other quality enhancement measures. The discussions with an e-library service provider to get the services of online resources is initiated to add the facility for college student and staff.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | **No File Uploaded** |
| Paste link for additional information | http://jppgc.ac.in/Index.aspx |
| Upload any additional information | **No File Uploaded** |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The college has a management committee with chairman, Shree Anirudha Narayan Singh at the top of the governing body in the organisational structure of the college, and the secretary, Shree Ram Sagar Singh is next in order authorised to execute financial and other functions related to the implementation of policy matters. The top authorities are progressive minded and always remain concerned about the quality and facilities regarding teaching and learning process in the college. The principal, Prof. Anil Pratap Singh is administrative head of the college. Various committees are instituted with nominated conveners and members to ensure smooth functioning of the college affairs.**

**The management committee functions for the adequate development of the college and functions as per the bye-laws laid down by the State government. Matters related to finance is duly discussed and finalised by the committee members. The other committees help the management to ensure proper development of college and creation of good academic environment for its staff and students.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | http://jppgc.ac.in/Index.aspx |
| Upload any additional information | **No File Uploaded** |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and** | **B. Any 3 of the above** |
|---|---|

| Support Examination | |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | **No File Uploaded** |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The administration ensures that the staff entitled to benefit from government schemes duly gets gratuity, pension, maternity leave, leave for the purpose of FDP. There is a provision for maternity, medical leave etc. for the staff members working under the self- finance scheme. Keeping in view the welfare of the staff they are considered for advance payment in the form of loan. To ensure career development and progress of faculty members orientation programme is conducted. Training sessions for communication and IT skills are organized to augment the potential and increase the productivity of the staff. Faculty members are encouraged to benefit from the project work and add value to the teaching -learning ecosystem of the college.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/IQAC.aspx |
| Upload any additional information | **No File Uploaded** |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | **No File Uploaded** |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | **No File Uploaded** |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The IQAC has implemented the institutions Performance Appraisal System for teaching and non- teaching staff. It is carried on through a feed back form with questions to elicit the level of performance. The response given by students is collected and analysed. The report is prepared and action is taken to work on the areas that requireimprovment.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/IQAC.aspx |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The governing body of the organisation/college fulfils the requirement of financial audit regularly. This includes internal and external audit. the established mechanism of audit conducts the internal audit by appointing a CA. for the external audit CAG, the government body is entitled to accomplish the task. The department of Higher Education conducts the process by appointing auditors.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | **No File Uploaded** |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The Vitta Samiti of Jagatpur P. G. College is instrumental in dealing with the matters related to finance. After due consultation with all the stake holders, the budget of the college is prepared and approved by the finance committee with the principal as the head. The resources allocated is utilized and mobilized in compliance with established rules and regulations.**

**The expenditure is constrained by pre-approved budget and care is taken that it does not exceed the limit. The accounts office monitors the utilization of financial budget. It releases the fund for approved payments to the section/ person authorized. This operates by following a proper system. The mechanism includes the steps like identification of the requirement, raising of the proper demand in writing by the department/section approval by the competent and thorough verification of the documents, final approval from the admin head and crediting the payment by the accounts department.**

**The purchase committee approve the utilization of fund and ensures absolute transparency in operation at each level by following the purchase rules laid down by the state government and as per the organizational policies.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The Internal Quality Assurance Cell (IQAC) has been established by Jagatpur P. G. College in accordance with the guideline issued by the NAAC/UGC Authorities in 2012. This has been done for the implementation of quality improvement strategies. Through the IQAC, the college aims at fulfilling the need for self and external evaluation, quality enhancement and promotion, and sustenance and awareness initiatives. IQAC has been instrumental in assessing and enhancing the quality of teaching-learning, and in the areas like research. The focus is on the overall governance at the college.**

**Besides the preparation of AQAR by IQAC, the other activities include seminars on quality assurance and e-resources, monitoring conduct of admissions, examinations, administration and finance, improvement in ICT enabled teaching, design feedback forms, analysis of feedback and taking action to improve the quality. IQAC reviews academic and research performance, analysis and collection of teachers' self-appraisal form. The IQAC explores the provision for collaborations and linkages. It also compiles and submits data for NAAC and AISHE. IQAC conducts awareness sessions for the need for research publication in quality journals. IQAC ensures implementation of NEP 2020 and chalks out strategies for effective course delivery. The IQAC works towards the promotion under CAS by following strictly the criteria for eligibility.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/IQAC.aspx |
| Upload any additional information | **No File Uploaded** |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC worked on the preparation of feedback form and devising the methodology to elicit response to it. To assess the teaching learning process IQAC formulated mechanism in accordance with various criteria. IQAC conduscts workshop/ seminar to increase the use of ICT in class rooms at all level. Various activities are organizes to ensure experiential learning among students. this includes workshops and fests.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://jppgc.ac.in/IQAC.aspx |
| Upload any additional information | **No File Uploaded** |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | [http://jppgc.ac.in/IQAC.aspx](http://jppgc.ac.in/IQAC.aspx) |
| Upload e-copies of the accreditations and certifications | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Upload details of Quality assurance initiatives of the institution (Data Template) | **No File Uploaded** |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Jagatpur P. G. College is a co educational institute and is committed to offer opportunities of higher education to its students irrespective of gender, caste, and creed since 1971. The guiding principle is inclusivity in all its academic and extra- curricular activities. The college safe guards the interest of every stakeholder and provides safe and ethical ecosystem to ensure the optimum progress of individual students through gender equity by creating healthy learning space with equal opportunity.**

**Some chief measures include: ragging free campus, installation of CCTV camera in each classrooms and outside covering key areas, women welfare committee to address and resolve the issues of female students, grievance redressal committee to resolve issues, the proctorial board to ensure maintenance of discipline through out the college hour, organization of special lecture to bring awareness about women rights, health and hygiene. The female students have designated place to utilise their free time in the girls' common room. Clean toilet complex for girls ensures their convenience.**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | **Nil** |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**The periodic conduction of cleanliness drive is aimed at spreading awareness regarding the proper handling of waste generated on campus. The students from different units disseminate the information among others in the community.**

**The college has minimum waste generated by encouraging the use of plastic as the college uses kulhad for tea/coffee. This is bio degradable. The plant related green waste is dumped in a pit and utilised as manure.**

**The office recycles its used papers to minimize the waste. Electronic waste is managed by its disposal through the vendors authorised to collect these. Chemical related waste that is hazardous is disposed off by issuing a caution while handling these. The campus offers clean and green space to its students.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | **No File Uploaded** |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **A. Any 4 or all of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | **A. Any 4 or All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit  3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen          reading | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jagatpur P.G. College conducts outreach programmes in the nearby vicinity and runs awareness programmes on several occasions. These include cleanliness, matdata jagrukta, no to plastic campaign for eco conservation. The entire exercise ensures students' all-round development of personality by making them accountable.

Various cultural events are organised to celebrate festivals, and fests to showcase the rich heritage of culture and tradition. The students are sensitised to inculcate respect for diverse culture, multiplicity and multi lingual community. The feeling of unity is nurtured through mutual respect. To strengthen this the days of national festivals are celebrated. Local tradition is commemorated by organising kajri and rangoli competitions and culinary fest like shri anna mahotsava. The human values are nurtured by following the practice of care and help extended towards the differently abled students.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrated the Azadi ka Amrit Mahotsava year long along with the celebration of republic Day, Independence Day, Gandhi Jayanti, Shastri and Patel Jayanti. The celebration of Constitutional Day instils the values needed to understand rights and duties as citizens.

The students are made to adhere to rules and regulations by following the code of conduct spelt out clearly and published on the college website.

The students from the NCC, NSS, ROVERS/RANGERS units spread awareness among the villagers by organizing nukkad natak on child education, nutrition, and road safety.

The college extends support to the district administration by offering its premises and man power in hours of need like during the events that need accommodation for the deployed force and, also during election panchayat as well as assembly. NSS engages in cleaning up of villages, ponds and school and public area.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Azadi ka Amrit Mahotsava, Gandhi Jayanti, celebration of Constitutional Day, Child Education nutrition, and road safety. |
| Any other relevant information | Nil |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff        4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national days are celebrated with enthusiasm and zeal. Patriotic dance, songs, skits are the main features of the

**occasion. Khadi exhibition is the highlight of Gandhi Jayanti and speech competition marks the Patel jayanti. The Inter national Yoga day is celebrated on campus and it reinforces the sense of commitment towards fitness and wellbeing. The local community participates in the yog mahotsava.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Regular seminar and lectures on the importance of research methodology.**
- **Collabrated offorts by the faculty member across curiculam to in enhance skills and knowledge.**
- **Organization of the lecture series on Indian knowledge system enshrined in scriptures and ancient text.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | [Available on workshop conference/seminar under academics on the website.](#) |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Jagatpur P. G. College has been established with a mission to provide higher education to the youth living in rural areas, it has catered to the needs of students by making quality education available in various streams including Micro biology and biotechnology, BCA, B.Sc., BA and B.Com. along with the post graduate programmes. The Freedom fighter and Gandhian who has**

**been the founder president of the college for decades after inception,he has been the lighthouse to the future generations.**

| File Description | Documents |
| --- | --- |
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

- **To Complete the approval of newly introduced courses.**
- **To purchase the books according to new syllabus as per NEP-2020.**
- **To purchase equipment for the different labs.**
- **To complete the process of establishing the center for distance education.**
- **To procurejournals for research oriented task.**
- **To increase the number of research publications by faculty members.**
- **To increase and maintain green space.**